



OFFICE OF INTERNATIONAL AFFAIRS
Education Abroad

Education Abroad
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UMD-Winter: Ghana: Higher Education in the Ghanaian Context (CHSE)

Accra, Ghana; Cape Coast, Ghana; Elmina, Ghana; Kumasi, Ghana (Outgoing Program)

Featured:

Program Terms:

Program Terms: Winterterm

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Credit Type: Resident Credit

Language of Instruction: English

Class Eligibility: Graduate Student

Minimum GPA: 3.0

Non-UMD students eligible to apply: Yes

Graduate students eligible to apply: Yes

Housing Options: Hotel/hostel

EA Advisor: EA Short-term Advising

Program Description:

Program Description:

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In response to competencies for student affairs/higher education professionals outlined by the National Association of Student Personnel Administrators (NASPA) an American of College Personnel Association (ACPA) Student Affairs Competencies regarding social justice and inclusion (SJI) and assessment, evaluation, and research (AER), the Higher Education in Ghana Study Abroad (HEGSA) program will focus on the role of student affairs and assessment practices in the context of Ghanaian higher education. As social justice educators, student affairs and higher education professionals should understand the implications of higher education and the role of student affairs in an international context. Particularly considering the sociohistorical relationship between the United States and West Africa, HEGSA will expand beyond Western ideals of social justice education and engage participants in a critical examination of concepts related to power, privilege, and oppression. Moreover, West Africa is often overlooked as a location for study abroad programs; there is a great deal of formal and cultural knowledge waiting the attention of U.S. higher education scholars and practitioners.

This course is targeted toward current graduate students in student affairs/higher education/international education graduate programs and student affairs/higher education/international education professionals who have experience with higher education settings. Overall, you will: (a) gain new insight into the rich culture and traditions of the country and people of Ghana, (b) explore the role of higher education in Ghana and its connections to the P-12 educational pipeline in a post liberation Ghanaian context, (c) articulate the role of student affairs in the context of Ghanaian colleges and universities, and (d) collaborate with a Ghanaian higher education partner on a project-based experiential learning opportunity.

The Higher Education in Ghana Study Abroad program not only expands the scope of study abroad options, it also focuses on project based learning for students in collaboration with higher education/student services professionals in Ghana. You will engage in readings, reflections and discussions prior to, during and following the study aboard program. In addition, you will work as collaborators with a partner at a Ghanaian higher education institution. During the study aboard experience in the country of Ghana, you will engage in cultural experiences, gain historical knowledge, visit with educators, policymakers, and administrators at varying levels of the educational pipeline, visit various institutions of higher education, engage with student services professionals affiliated with the institutions we'll visit, interact with higher education/student services graduate students, and develop, co-produce, and present materials during a symposium on the campus of the University of Maryland.

Course objectives include:

1. Gain knowledge, through experience and direct study, the culture, history and structure of education in post liberation Ghana and other countries on the African continent
2. Articulate cultural, social, political and historical connections between Ghana and the United States
3. Understand and articulate the role of education in post liberation Ghana
4. Examine and expand one's knowledge of higher education in post liberation Ghana
5. Learn from student services personnel professionals (SSPPs) at institutions of higher learning in Ghana their perceptions of their work in a Ghanaian context

[Read this article by the UMD College of Education about the program's first trip in 2018!](#)

[You can also check out this article by College Student Educators International about the program!](#)

Informational Meeting:

September 6, 2018 at 7pm EST via WebEx

Pre-Immersion (Trip) Dates:

November 15, 2018 from 5:15pm-8:15pm EST via WebEx and Benjamin Bldg

November 28, 2018 from 5:15pm-8:15pm EST via WebEx and Benjamin Bldg

December 11, 2018 9:30am-12:30pm EST via WebEx and Benjamin Bldg

Immersion (In Country) Dates:

January 5-19, 2019 in Ghana

Post Emersion (Trip) Dates:

February 6, 2019 from 5:30pm-8:30pm EST via WebEx and Benjamin Bldg

February 27, 2019 from 5:30pm-8:30pm EST via WebEx and Benjamin Bldg

March 15, 2019 from 12pm-3pm EST via WebEx and Edward St. John Bldg

You must be in good academic and judicial standing and you must not have any registration blocks to participate in this program. The minimum GPA for this program is listed above.

UMD graduate students, Non-UMD graduate students and higher education professionals are eligible to participate in the program.

If you are interested in this program but do not meet the eligibility requirements, reach out to the program director (listed in the Contacts tab) to discuss your interest in the program.

The Higher Education in Ghana Study Abroad (HEGSA) program through the University of Maryland, College Park, Education Aboard Office focuses on being competitive in a globalized society, cultivating a strong foundation in liberal arts education, contributing to a globally minded, but active locally citizenry, and committing itself to engaging in inclusion and social justice education.

After you commit to the program, Education Abroad will enroll you in one of the following three (3) credit UMD courses:

- HESI 739A: Higher Education in Ghana Study Abroad Program

The credit you earn during this program will count as [resident credit](#).

Click the following link to see the [HESI 739A- Higher Education in Ghana Study Abroad Program Syllabus--Winter 2019](#).

You will share rooms, two students per room. Each hotel has dining, laundry, wifi, cable TV, double bed rooms, and pools.

Costs are current for winter 2020.

Application Fee

\$50

Billable Costs

Billable costs are charged to your student account. They are due based on the [Office of Student Financial Services and Cashiering payment schedule](#). Be sure to check your statements when they are available.

Education Abroad Fee

\$500

This fee is charged to your account when the application status changes from "Accepted" to "Committed." This fee includes Education Abroad services including registration, billing, advising, risk management, and pre-departure orientation.

International Health Insurance

\$45

Tuition

\$3,040

This fee is charged to your UMD account upon course registration. This fee includes: Tuition, in-country transportation, course related activities, group meals, and teaching services.

Housing Fee

\$780

This fee represents the housing provided during the program.

TOTAL PROGRAM FEE

\$4,365

Out-of-pocket Costs

Meals (estimate)

\$180

Visa

\$60

Passport

\$145

Roundtrip Airfare (estimate)

\$1,500

Course Materials

\$40

Optional Activities/incidental expenses

\$300

Optional trip cancelation/interruption Insurance (estimate)

\$180

TOTAL ESTIMATED COST OF ATTENDANCE:

\$6,820

NOTE: If you are a non-UMD graduate student, you will need to pay a \$75 application fee to the UMD graduate school to participate in this program.

Please refer to the following resources for more information on funding study abroad

- [Financial Aid](#)
- [Scholarships](#)
- [Withdrawal and Refund Policy](#)

PLEASE NOTE: All University of Maryland study abroad programs are financially self-supporting and, therefore, subject to cancelation due to low enrollment.

[Candace Maddox Moore](#), Ph.D., is the Faculty Director for the Ghana program, Clinical Assistant Professor in the Higher Education, Student Affairs, International Education Policy (HESI) program within the Department of Counseling, Higher Education, and Special Education in the College of Education, and Director of the Center for Diversity and Inclusion in Higher Education (CDIHE) at the University of Maryland, College Park. She earned her Ph.D. in Counseling and Student Personnel Services from the University of Georgia. Prior to joining UMD, she served as an Academic Associate and Program Coordinator for Student Affairs Leadership Ed.D. program in the College of Education at University of Georgia where she taught in the M.Ed., Ph.D., and Ed.D. programs. Dr. Moore also was a faculty participant and researcher in the Ghana Study Abroad in Education program at the University of Georgia. As a former Student Affairs administrator, Dr. Moore is committed to educating, learning from others, and promoting inclusive education environments in higher education. It is important for her to bring her practical skills to the classroom, informing an intentional pathway of applying theory to practice in higher education/student affairs spaces. Dr. Moore's research agenda is two tiered with a focus on: 1) Qualitative research methodologies--critical research; narrative research; epistemological pathways, and 2) Inclusive campus environments--Black student identity development; student success at historically Black colleges and universities; LGBTQ student development; student athlete transitions; contingent faculty development; study abroad in Ghana and impacts on pedagogy. She is thrilled to be a member of the thriving scholar-practitioner community at UMD, committed to advancing a social justice agenda in education and practice.

Jillian A. Martin, Ph.D. is the co-instructor for the Ghana program and is the Assistant Director for Strategy and Evaluation with the Gephardt Institute for Civic and Community Engagement at Washington University in St Louis. She has served professionally as an Assistant Director for Diversity Initiatives at Christopher Newport University, a Community Director at Georgia College and State University, and Doctoral Intern for Assessment and Evaluation with University Housing at the University of Georgia. Recently, she has served as the Graduate Assessment Specialist with the University of Georgia's Department of University Housing. Dr. Martin is an

outcomes/evidence based scholar-practitioner devoted to inclusion and social justice education. She has supported divisions of student affairs through her skills in budget management, assessment practices, crisis management, strategic planning, program development and implementation, and student counseling. Her research agenda includes: student athlete transitions, socialization of student affairs professionals, and student services in higher education within an Ghanaian context and epistemological pathways, case study design, and survey design. Her dissertation research explores student services at a liberal arts institution in Ghana focusing on the implications of assessment practices with a student services unit at a Ghanaian institution. Dr. Martin has extensive research and practice in Ghana. She continues to present regionally and nationally while contributing to scholarship through publications.

For course, itinerary or in-country information, please contact the Program Director. For general questions or assistance with applying, contact [EA Short-term Programs](#).

As a participant in the HEGC! program, you will:

- Explore cultural and historical sites in the cities of Accra, Kumasi, and Cape Coast/Elmina
- Complete a collaborative learning project with Ghanaian graduate students and higher education professionals
- Participate in pre-trip coursework, in-country symposium, and post-trip colloquium between the University of Cape Coast and the University of Maryland

Dates / Deadlines: - unrelated header

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Tabular data for Dates / Deadlines:

Term	Year	Last Day to Apply	Decision Date	Start Date	End Date
Winterterm	2019	10/15/2018 **	Rolling Admission	01/05/2019	01/18/2019

** Admissions for the program are made on a rolling basis and applications will be reviewed in the order that they are completed. Early application is advisable.

Indicates that deadline has passed

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